

***My Target: \_\_\_\_ / 49 or \_\_\_\_\_\_ % Complete on the day of the test***

***🖒 🖓 (Circle when your test is handed back)***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment 1 –** In-Class Short Answer Response **(8%)**

|  |  |
| --- | --- |
| ***Total Mark*** | ***%*** |
| ***/ 50*** |  |

*Designing our political and legal system*

**READING TIME – 5 Minutes**

**WORKING TIME – 50 Minutes**

*Carefully read each task below and respond by using full sentences and correct grammar. Responses that provide full explanations and examples, where required, will gain a greater amount of the marks offered. Ensure that you read the action words carefully and consider what action the task is intending you to take.*

**Section 1 – Multiple Choice**  (9 marks)

**Read each key term, or statement, and circle only one option from A-D with a pen as your response.**

1. Federation is….
2. a set of rules that describes how Australia is to be governed.
3. the joining of former British colonies to become the Commonwealth of Australia.
4. the joining of the territories with the states.
5. a system that describes the responsibilities of the state.
6. The Australian constitution is ……
7. a book of rules
8. a book of rules and laws which outlines how Australia’s government should function.
9. a book which contains the transcripts of all parliamentary debates.
10. a book of laws made by the High Court.
11. An example of a responsibility of the state government is;

a) rubbish collection

b) weights and measures

c) immigration

d) hospitals

1. A responsibility of the federal government includes;
2. local roads
3. pet control
4. postal services
5. schools
6. Federation occurred in Australia in which year;
7. 1901
8. 2011
9. 1903
10. 1887
11. The three branches of the Australian Government are the legislative (parliament), the executive and;
12. the House of Representatives
13. the Senate
14. the High Court
15. the judiciary
16. The High Court’s role in regards to the separation of powers is to…
17. sign off on newly created laws.
18. carry out laws made by the parliament.
19. create new laws.
20. interpret the laws and make judgements on them.
21. The governor general….
22. appoints judges
23. is the commander in chief of the defence force.
24. signs off on proposed new laws.
25. all of the above.
26. The Prime Minister is known as the…
27. head of government and leader of the executive
28. head of state
29. head of the Parliament
30. head of the judiciary

**END OF MULTIPLE CHOICE**

**Section 2 – Short Answer Responses (40 marks)**

1. Define the term “constitution”. Provide an example to support your response.

(3 marks)

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\_1 mark for brief definition, 2 marks for detailed (full sentence structure).

1 mark for use of an accurate example. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Select **two key concepts** of Civics and Citizenship. **State** and **define** the key concept and provide an example to support your definition. Your example should be related to civics and citizenship.

Key concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Definition: (2 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_ 1 mark for brief definition, 2 marks for detailed (full sentence structure).

Example: (1 mark)

\_\_\_\_\_\_\_\_1 mark for use of an accurate example. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Key concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Definition: (2 marks)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 mark for brief definition, 2 marks for detailed (full sentence structure).

Example: (1 mark)

\_\_\_\_\_\_\_\_\_1 mark for use of an accurate example. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Identify** each arm of the separation of powers and **define** each arm’s role.

(9 marks)

|  |  |  |
| --- | --- | --- |
| J 1 mark | E  1 mark | L  1 mark |
| Define:  1 mark for brief description of roles.  1 mark for detailed (full sentence) description | Define:  1 mark for brief description of roles.  1 mark for detailed (full sentence) description | Define:  1 mark for brief description of roles.  1 mark for detailed (full sentence) description |

1. Using the table below **list** examples of responsibilities of state, federal and local government.

(1 mark per accurate responsibility listed – max 3 marks per section)

|  |  |
| --- | --- |
| **Level of government** | **What is each level responsible for?** |
| **Federal** | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **State** | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Local** | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

(9 marks)

1. **Outline** two key features of the House of Representatives in Australia.

(4 marks)

Key Feature 1:

1 mark for brief description, 2 marks for detailed (full sentence description)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Key Feature 2:

\_\_\_\_\_1 mark for brief description, 2 marks for detailed (full sentence description)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Outline** two key features of the Senate in Australia.

(4 marks)

Key Feature 1:

1 mark for brief description, 2 marks for detailed (full sentence description)

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Key Feature 2:

\_\_\_\_\_\_\_1 mark for brief description, 2 marks for detailed (full sentence description)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Explain** the concept ‘separation of powers’. Provide example to support your response. (7 marks)

1 mark for a brief outline of the concept, 2 marks for a detailed explanation of the concept.

½ mark per branch listed.

½ mark per members of each branch accurately listed.

1 mark for mentioning that the Separation of Powers has its roots in the Separation of Powers.

1 mark for use of an example

**END OF TEST**